

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Parents have the opportunity to participate in the revision of the Parent-School Compact through:

- School Surveys
- District Surveys
- School Site Council
- ELAC

Activities to Build Partnerships

- Orientation/Registration Days
- Title I assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- ELAC
- School Site Council.
- Back to School Night
- Parent Workshops
- Future Wolf Day
- Open House
- Boosters

Communication about Student Learning

- Consistent communication is important to build trust between WHS and our community:
 - Weekly Newsletters (voice, text, email)
 - Parent-teacher meetings upon request
 - Access to student progress data
 - Access to staff
 - Opportunities for parents to volunteer and participate in their child's class/extracurricular activities
 - Opportunities to observe classroom activities.
 - All communication in English/Spanish
 - Integration of MINGA software

Woodland High School
Home of the Wolves

**School-Parent
Compact
2025-2026**



Woodland High
School
21 N. West St
Woodland, CA
95695

**Positive
Productive
Professional**

Our Goals for Student Achievement

District Goals

1. College and Career Ready: Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
2. Meet Social-Emotional and Academic Needs: Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- 3: Accelerate English Learner Achievement: Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.
- 4: Engagement and Leadership Opportunities for Youth: Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

School Goals

[School Plan for Student Achievement](#)

Teachers, Parents, Students—Together for Success

In the Classroom

At Woodland High School teachers will:

- Use the adopted curriculum resources and supplement with grade level materials to support students access to the CA state standards and concepts in each subject area.
- Actively work in Professional Learning Communities to ensure guaranteed viable curriculum amongst grade level or content level courses.
- Use differentiated instruction for each student.
- Explain grading and assessments used to indicate achievement and keep gradebooks updated regularly.
- Give students specific feedback in a timely manner.

At Home

Parents/Guardians can help support academic success by:

- Talking to their child/children about school activities each day.
- Encouraging good study habits and completion of homework.
- Monitoring recreational screen time and be aware of what their child is viewing.
- Communicating with teachers to share/receive information to help the teacher know their child.
- Attending school events as much as possible.

Students will:

- Maintain high attendance (above 95%) in order to achieve optimal GPA for working towards individual college and/or career goals.
- Complete all assignments to the best of their ability.
- Communicate school information to and discuss school activities with the adults in their life.
- Let teachers, counselors, staff know how they can best support them.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. [Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts](#). Available at <http://www.schoolparentcompact.org>

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